



2021 Call for Chairs - Evaluation Criteria

Applicants for Arctic Five “Chairs” are assessed by an Evaluation Board comprised of a representative from each of the Arctic Five university partners, and two representatives from a university outside the network. The following criteria will be used by the Evaluation Board to assess all qualifying applications.

Position of the applicant

- The applicant’s possibilities to devote time to the project within the framework of their position.
- The possibilities of the applicant to turn the proposed project into a lasting legacy of value for the Arctic Five.

Strength and Quality of the proposal

- The strength and quality of the project proposal – problem formulation, aim, research questions and level of ambition.
- Relevance and quality of the proposed activities in relation to the problem definition.
- Relevance and quality of the expected outputs in relation to the problem definition.
- The relevance of the project in relation to the Arctic Five focus of advancing and spreading knowledge, developing education, and creating innovations for the advancement of sustainability in this region of the Arctic.
- The ability of the applicant’s proposed collaboration network to meet the aim of the project, conduct the proposed activities, and credibly deliver results within a specified time-frame.
- The feasibility and realism of the proposed plan over the 2-year period.

Level of collaboration within Arctic Five network and beyond

- The applicants track record in international cooperation in research and education.
- The applicants track record in cooperation within Arctic Five in research and education.
- The applicant’s ability to build the proposed Arctic Five network for collaboration.
- The excellence of the applicants proposed network of collaborators in the Arctic Five.

The Quality and Relevance of expected project impacts and the Feasibility of achieving those impacts

- Expected societal impacts, for example regional development, innovation, global change, SDG’s, Green Deal, local communities including indigenous people and national minorities, quality of life.
- Expected contributions to education, including PhD training (as relevant).

CV and Publication list

- Previous positions and experience in academia
- Track record in research, including demonstrated ability to secure external funding
- Publications
- Interaction with stakeholders and society
- Track record in education (if relevant)
- Details relevant to the Chair project proposed